

PEDAGOGICAL IMPLICATIONS OF SCHEMATA IN READING COMPREHENSION IN THE ENGLISH LANGUAGE

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ABSTRACT

Reading is a psycholinguistic process involving a transaction between the mind of the reader and the language of the text. It is also a social psycholinguistic process because the reader- text transaction occurs within situational and social contexts. Each learner is an individual who brings different experiences to the task of learning to read, but all learners need interesting, motivating and real reading materials which will help them to develop the necessary skills of reading. The causes of reading problems can be very complex and do not always originate within the reader. Some reading difficulties can arise from problems external to the reader. These include a lack of background knowledge, the way texts are written and organized, the style and complexity of the language, an impoverished reading culture and environment, and inadequate experience and exposure to the manifold contexts in which reading occurs.

KEYWORDS: Pedagogical, Reading, Schemata